

**Lesson 1:
PRAESCRIPTIO
Gal. 1.1-5**

LESSON OBJECTIVE:

The student demonstrates understanding of the historical and literary setting of the Epistle of Paul to the Galatians.

LESSON INDICATORS:

Upon successful completion of this lesson the student:

1. **Recognizes** the basic elements of the ancient epistolary form.
2. **Recognizes** the literary relationship of this epistle to the ancient epistolary form.
3. **Parses** all substantives and verb forms in Gal. 1.1-5.
4. **Determines** the most likely reading of Gal. 1.1- 5 where textual variants are listed.
5. **Assesses** the literary structure of Gal. 1.1-5.
6. **Evaluates** the exegetical issues in Gal. 1.1-5.
7. **Recognizes** the basic design of the literary structure of the epistle.

GRAMMATICAL ANALYSIS:

Parse the following:

Παῦλος

ἀπόστολος

ανθρώπων

ανθρώπου

Ἰησοῦ

Χριστοῦ

θεοῦ

πατρὸς

τοῦ ἐγείραντος

αὐτὸν

νεκρῶν

οἱ ἀδελφοί

εμοὶ

πάντες

Translate the above:

Parse the following:

ταῖς ἐκκλησίαις

τῆς Γαλατίας

Translate the above:

Parse the following:

χάρις

υμῖν

ειρήνη

θεοῦ

πατρὸς

ἡμῶν

κυρίου

Ἰησοῦ Χριστοῦ

τοῦ δόντος

εαυτὸν

τῶν ἀμαρτιῶν

ημῶν

οπως

εξέληται

ημάς

τοῦ αἰῶνος

τοῦ ενεστώτος

πονηροῦ

τὸ θέλημα

τοῦ θεοῦ

πατρὸς

ημῶν

ω

ἡ δόξα

τοὺς αἰῶνας

τῶν αἰώνων

Translate the above:

Classify the following subordinate clauses:

οπως εξέληται ημάς εκ τοῦ αἰῶνος τοῦ ενεστώτος πονηροῦ κατὰ τὸ θέλημα τοῦ θεοῦ καὶ πατρὸς
ημῶν

Form:

Function(s):

ω η δόξα εις τοὺς αἰῶνας τῶν αἰώνων

Form:

Function(s):

TEXTUAL VARIANTS:

CLASSIFICATION OF WITNESSES in 1.3

Variant Readings	Alexandrian (Aland I-II)	Western (Aland IV)	Unclassified (Aland III)	Byzantine (Aland V)
πατρὸς ἡμῶν καὶ κυρίου	3	3	3	3
πατρὸς καὶ κυρίου ἡμῶν	3	3	3	3
πατρὸς καὶ κυρίου	3	3	3	3
πατρὸς ἡμῶν καὶ κυρίου ἡμῶν	3	3	3	3

EVALUATION OF EXTERNAL EVIDENCE

1. Date.
2. Geographical Distribution.
3. Textual Relationships.

Summary of the External Evidence

EVUALATION OF THE INTERNAL EVIDENCE

1. Transcriptional Probabilities, i.e. what scribes likely did when copying the N.T.

(1) Shorter/Longer Reading.

(2) Reading Different from Parallel.

(3) More Difficult Reading.

(4) Reading Which Best Explains Origin of Other(s).

2. Intrinsic Probabilities, i.e. what the author himself likely wrote.

Summary of Internal Evidence

CONCLUSION

BLOCK DIAGRAM:

- 1.1 **Παῦλος**
ἀπόστολος
οὐκ ἀπὸ ἀνθρώπων
οὐδὲ διὰ ἀνθρώπου
ἀλλὰ διὰ Ἰησοῦ Χριστοῦ
καὶ
θεοῦ πατρὸς
τοῦ ἐγείραντος αὐτὸν ἐκ νεκρῶν,
- 1.2 καὶ
οἱ σὺν ἐμοὶ πάντες ἀδελφοί,
τῆς ἐκκλησίας τῆς Γαλατίας·
- 1.3 **χάρις ὑμῶν καὶ εἰρήνη**
ἀπὸ θεοῦ πατρὸς ἡμῶν
καὶ
κυρίου Ἰησοῦ Χριστοῦ,
- 1.4 τοῦ δόντος ἑαυτὸν
ὑπὲρ τῶν ἀμαρτιῶν ἡμῶν
ὡς ἐξέληται ἡμᾶς
ἐκ τοῦ αἰῶνος τοῦ ἐνεσθῆτος πονηροῦ
κατὰ τὸ θέλημα τοῦ θεοῦ
καὶ
πατρὸς ἡμῶν,
/—————|
- 1.5 ὡς ἡ δόξα εἰς τοὺς αἰῶνας τῶν αἰῶνων· ἀμήν.

EXEGETICAL ISSUES:

1. How does the epistolary structure of Galatians compare to the ancient epistolary form, as modified by Paul?

Ancient Form:

Parallel Section in Galatians:(Chap/Vss)

Praescriptio

Superscriptio

Adscriptio

Salutatio

Proem

Thanksgiving

Intercession

Body

Introductory Formula

Biography
Teaching
Paranesis
Closing

Conclusio (Eschotokoll)
Greetings
Doxologies
Travel Plans
Benediction

2. Compare the content of the Galatians praescriptio to the others in Paul by listing the designated section; then analyze similarities and differences to the same segment in Galatians:

Rom. 1.1-7
Superscriptio
Adscriptio
Salutatio

1 Cor. 1.1-3
Superscriptio
Adscriptio
Salutatio

2 Cor. 1.1-2
Superscriptio
Adscriptio
Salutatio

Eph. 1.1-2
Superscriptio
Adscriptio
Salutatio

Phil. 1.1-2
Superscriptio
Adscriptio
Salutatio

Col. 1.1-2
Superscriptio
Adscriptio
Salutatio

1 Thess. 1.1
Superscriptio
Adscriptio
Salutatio

2 Thess. 1.1-2
Superscriptio
Adscriptio
Salutatio

1 Tim. 1.1-2
Superscriptio
Adscriptio
Salutatio

2 Tim. 1.1-2
Superscriptio
Adscriptio
Salutatio

Tit. 1.1-4

Superscriptio

Adscriptio

Salutatio

Philm. 1-3

Superscriptio

Adscriptio

Salutatio

3. What elements in the Superscriptio constitute the tutelary aspects? What interpretative significance do they possess?

4. What are the interpretative alternatives for the phrase *απ ανθρώπων ουδέ δι ανθρώπου*?

5. Identify the two (possibly three) expressions of traditional material in the praescriptio. What role does their use play here? List some of the additional New Testament instances of them.

6. Identify geographically the adscriptio. What significance does this have?

North Galatian Theory:

Identity:

Time of Writing:

Place of Writing:

Supportive scholars:

South Galatian Theory:

Identity:

Time of Writing:

Place of Writing:

Supportive scholars:

7. How does the salutatio differ from the pure Hellenistic form as illustrated in Acts 15.23b; 23.26b; Jas. 1.1b?

8. What is the Jewish chronological presupposition behind the *κατα* clause statement in verse 4?

9. What is the structural pattern of thought development in Galatians? Summarize the contents at the first level of division of the text.