

The Apostle Paul, Servant of Christ

WELCOME

**Lorin Cranford
Session Four**

Topics 1.3.0 – 1.3.2.2

What the study tonight is about:

- **Paul's education (1.3.0)**

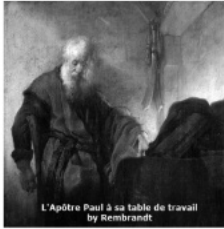


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The Apostle Paul, *Servant of Christ*

An Overview Survey of the Contributions of this Christian Leader



L'Apôtre Paul à sa table de travail
by Rembrandt

by

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Published by
C&L Publishing Inc.
Boiling Springs, North Carolina
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- ♦ Unit I: Paul the Person
- ♦ Chapter One: Personal Background
 - ♦ 1.1.0 Family
 - ♦ 1.2.0 Birth and Childhood
 - ♦ 1.3.0 Education
 - ♦ 1.3.1 Hellenistic
 - ♦ 1.3.2 Jewish
 - ♦ 1.3.2.1 Childhood
 - ♦ 1.3.2.2 Pharisee



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- **Session Four:**
 - Taken from Chapter One of the book
 - Emphasis on Paul's childhood & youth
 - How did Paul gain his religious understanding?
- **Learning Goals:**
 - 1. Learning about his childhood & youth from scripture
 - 2. Understanding how this information has been interpreted



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- **1.1.0 Family:**
- **1.2.0 Birth and Childhood**
 - **1.2.1 Tarsus**
 - **1.2.2 Jerusalem**
- **1.3.0 Education**
 - **1.3.1 Hellenistic**
 - **1.3.2 Jewish**
 - **1.3.2.1 Childhood**
 - **1.3.2.2 Pharisee**



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- **1.3.0 Education**

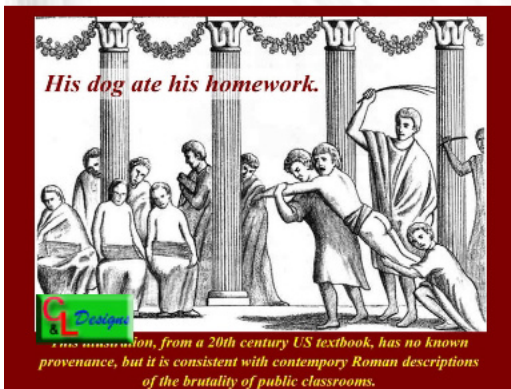
- **Phil. 3:4b-6**, κατὰ νόμον Φαρισαῖος,
- **Gal. 1:13-14**, καὶ προέκοπτον ἐν τῷ Ἰουδαϊσμῷ ὑπὲρ πολλοὺς συνηλικιώτας ἐν τῷ γένει μου
- **Acts 21:39**, εἰμι Ἰουδαῖος, Ταρσεὺς τῆς Κιλικίας
- **Acts 22:3**, ἀνατεθραμμένος δὲ ἐν τῇ πόλει ταύτῃ παρὰ τοὺς πόδας Γαμαλιήλ, πεπαιδευμένος κατὰ ἀκρίβειαν τοῦ πατρῷου νόμου,
- **Acts 26:4**, Τὴν μὲν οὖν βίωσίν μου ἴτην ἐκ νεότητος τὴν ἀπ' ἀρχῆς γενομένην ἐν τῷ ἔθνει μου ἐν ἴτε Ἱεροσολύμοις ἴσασι ἴ πάντες Ἰουδαῖοι,



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- **1.3.0 How much of Paul's education was in Tarsus?**
 - **Acts 22:3 & 26:4**
 - **Interpretation of Paul: Tarsus vs. Jerusalem**
 - **Going to school in Tarsus as a Jewish boy**
 - **Phil. 3:5, strict Jewish home**
 - **General educational traits in first century**



- **Only private schooling**
- **Family responsibility / schools**
- **Rote memorization central learning method**
- **Physical punishment extensive**

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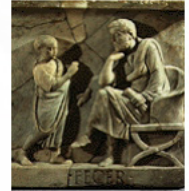
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- **1.3.1 Hellenistic Education**

- **Role of the father central**
- **Greco-Roman educational system**

- **Primary school**

- **Began at 7 years**
- **Palaestra**
 - **Private instruction**
 - **Mornings**
 - **Earlier emphasis on physical ed**



- **Reading School (didaskaleion)**

- **Afternoons**
- **Textual Criticism (diorthotikon)**
- **Reading Aloud (anagnostikon)**
- **Exegetical (exegetikon)**
- **Evaluative (kritikon)**

- **Paidagogos & grammatistes (literator)**



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- **1.3.1 Hellenistic Education**
 - **Secondary education**
 - **Study under grammatistes or kritikos**
 - **Focus on the classical writers (Greek & Latin)**
 - **Learn how to write in classical style**
 - **Learn how to interpret the classical writers**
 - **Advance education (Ephebeia / collegia juvenum)**
 - **Limited to a select few**
 - **Specialized programs, e.g., philosophy, law etc.**
 - **Male 'finishing schools'**
 - **Tarsus known for philosophy schools**
- **Paul may have gone to Hellenistic school or to synagogue school**



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- **1.3.2 Jewish Education**
- **1.3.2.1 As a Jewish boy**
 - **Jewish primary school (bet seper / bet soper)**
 - **Focus on learning Hebrew**
 - **Greek not excluded**
 - **Jewish secondary school (bet midras)**
 - **Centered on study of oral Torah**
 - **Jewish advanced schooling**
 - **Continued study of Torah with a well-known scribe like Gamaliel**



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- **1.3.2.2 As a young Pharisee**

- **Pharisees**
- **Gamaliel**



- **Acts 5:34, ἀναστάς δέ τις ἐν τῷ συνεδρίῳ
Φαρισαῖος ὀνόματι Γαμαλιήλ, νομοδιδάσκαλος
τίμιος παντὶ τῷ λαῷ,**

- **Acts 22:3, ἀνατεθραμμένος δὲ ἐν τῇ πόλει ταύτῃ
παρὰ τοὺς πόδας Γαμαλιήλ,**

- **Paul rapidly advanced in his training**



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- **For Reflection and Further Study**



- **How has your education shaped you?**
- **What influences did your parents have on you?**
- **What religious training have you received?**



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- **NEXT WEEK:**
 - **Topic 2.1.0 and 2.1.1 with sub topics in chapter two**
 - **Paul's conversion from Luke's perspective**



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Thank You for Coming!
Gracias por venir esta noche!
Until Next Week!
Hasta la próxima semana!
Have a safe trip home!
Tener un hogar seguro viaje!



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