



News from the Blue Ridge

Claire & Lorin Cranford
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Family Events:

August was a month of new beginnings for Claire and me. For Claire, the new beginnings of starting back to school at Cliffside Elementary without also starting another semester of course work at East Carolina University as well. For her, this has been like a vacation. Gradually, she is beginning to tackle some jobs around the house, like cleaning out closets etc., that had been set on the shelf for a later time after finishing her degree.

For me, it has been the beginning of another semester of teaching at Gardner-Webb University. In the three Greek courses and two Old Testament survey courses, I have some really good students who make teaching a delight. I draw energy from their enthusiasm for learning.

Also, August has been the start of getting ready for Bryan and the kids to move to Baton Rouge. Although we realize this is in their best interests over the long haul, getting ready emotionally for the day that they will move has been tough. Because they have spent so much



time staying with us over the past year, they have become more than just grandkids to us. We've spent a lot of happy times doing things together -- like their "helping" me mow the yard as the picture illustrates.

Another major activity in late summer has been the substantial work begun on the front yard of our home. The addition of a fourth flower bed, the lining of the front of the yard with monkey grass, and, as the photo illustrates, the clearing out of the existing grass, and mostly weeds, in the remaining part of the yard. This will be replaced by a carpet of [fescue grass](#) sod that will provide a beautifully smooth and attractive front yard. Once this grass is in place, then the landscaper will begin constructing a retaining wall reaching from the front of the driveway to the rear of the house about 15 feet out from the house/driveway. Three flower beds will be created here on a stair casing descending level from the front to the back of the property, and the front flower bed is going to become a rose garden about 15' wide and 45' long. We're going to enjoy sitting on the front porch!



Academics:

The most exciting news at the beginning of the semester for me has been the completion of a multimedia classroom in Lindsay Hall where the religion classes are held. Although at first room 214 was linked up to the campus wireless and almost drove everyone crazy trying to access the internet through this system, information services (IS) shifted the connection over to the T3 internet wired connection and virtually all the problems dissolved instantly. Now just on rare occasion is the server down where no internet connection is available. Even more exciting is that three multimedia classrooms in Lindsay will be completed by semester's end.

The importance of that for me personally is for the teaching of my Bible survey classes. Absolutely everything -- and I mean everything down to all the test questions -- is located in the appropriate Course Room in the [Academic Pages](#) of Cranfordville.com. For several years, students taking either Old Testament or New Testament introduction with me would become extremely familiar with [Cranfordville.com](#) by semester's end, since they would have gone into it hundreds of times each semester to retrieve materials for assignments etc.

With the multimedia classroom I have been able for the first time to project all these materials onto a screen inside the classroom and use the media materials from the internet, Power Point etc. as an integral part of the teaching process. I have done this on a limited basis in the past by lugging my notebook computer along with a checked out projector to the classroom twice weekly for each class, and by keeping a mirror copy of Cranfordville on either a CD or a flash memory stick. With the growing problems from the arthritis, this was becoming virtually impossible for me to continue doing.

But all this wear and tear on my body is hopefully now history. This fall I have been teaching the two sections of Old Testament survey on Tuesdays/Thursdays completely from the multimedia system in the classroom. By expanding the detailed outline for each unit of material located in the [Topics](#) section to include maps, pictures of geographical places etc., I have been able to incorporate substantial visual materials into the teaching of the Old Testament. This material, along with projecting scripture text from Crosswalk.com from the NRSV and other translations, allows me to keep their attention focused on what is being discussed in a much more attention grabbing manner. I use a blank document created in MS Word as my blackboard to write materials down in a way where students can read them clearer than on a traditional blackboard. Audio bites are incorporated into some elements and this helps keep interest alive also.

Now I'm beginning to create more Power Point materials, along with some streaming video materials for these courses.

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☺ Claire's Musings:

Sept, 2004

We had a pleasant surprise when Dave and Janice Davis (from our church back in Ft. Worth) called to say they were in town with friends and would like to drop by for a visit. It was so good to see Texas friends and spend a little time together catching up on old times. I'm also glad that they got to see how beautiful our part of the county is and also enjoy the great climate.



Lorin and I kept Clay and Taylor for a week, which was fun. The only trouble was that my school's open house was Monday night and Clay's was Thursday night. I think going to one open house is enough for one week, but at least Clay's was more enjoyable, because I got to meet some of his teach-



ers and see his school library.

During the month of August I had the opportunity to do two photo shoots. One was a wedding rehearsal and dinner. I enjoy taking informal pictures of people having fun, but I don't think I would ever want to take pictures of a wedding. There is too much stress involved in that. The other time was a retirement dinner for Dr. Alice Cullinan in the Religion Department at Gardner-Webb. That was another enjoyable time taking pictures of people having fun, especially Dr. Cullinan. I was even fortunate enough to have one of my pictures put in the Shelby Star with her retirement article.

Lorin went to his faculty retreat where all the professors got their faculty handbook. The exciting part to me was that the cover picture was one that I took. Then four more pictures that I took were in the handbook. On the back cover were the credits, "Photos by Claire." So, for me, August was an exciting month for pictures.



☺ Lorin's Musings:

In continuing our examination of the virtue list embedded in 2 Cor. 6:1-13 in verses six through eight, we focus on the

two midsections of vv.6-7a and vv.7b-8a, where the virtue list is located.

The first segment, "by purity, knowledge, patience, kindness, holiness of spirit, genuine love, 7 truthful speech, and the power of God" (NRSV), marks the inward traits of Paul's character as a demonstration of the authenticity of his claim to being an apostle in the larger unit of vv. 1-13. Four sets of virtues are listed with some play on the phonetic sounds of the Greek words and the grammar structure:

(έν αγνότητι -- έν γνώσει
[en hagnoteti -- en gnosei],

by purity, knowledge

έν μακροθυμία--έν χρηστότητι

[en makrothumia -- enchrestoteti]).

patience, kindness

The second pair match phonetically:

έν πνεύματι αγίω [en pneumatī hagio],

holiness of spirit

έν αγάπη ανυποκρίτω [en agapē anupokrito],

genuine love

as well as the last pair:

έν λόγω αληθείας [en logo aleteias]

truthful speech

έν δυνάμει θεού [en dunamei theou].

the power of God

Additionally the last two sets stand in a chiasmic relationship with one another, as illustrated below

A έν πνεύματι αγίω X B' έν αγάπη ανυποκρίτω

B έν λόγω αληθείας X A' έν δυνάμει θεού

The second segment, "with the weapons of righteousness for the right hand and for the left; 8 in honor and dishonor, in ill repute and good repute" (NRSV) shifts direction.

The Greek preposition διά [dia, 'through, by'] introduces the three sets of virtues. These now mark the traits of carrying out ministry by the apostle with its resulting consequences. Once more chiasmus surfaces in the last two sets:

A διά δόξης

B' άτιμίας

B διά δυσφημίας

A' ευφημίας

glory

dishonor

ill repute

good repute

Thus in very creative ways Paul defended his credentials as a genuine apostle both in terms of moral character and integrity in ministry irregardless of the positive or negative impressions that it generated. The continuing challenge for us is whether our lives back up our witness to Christ as effectively.